



ISD Virtual Learning

APUSH: Contextualization and Writing an Introduction

May 6, 2020



APUSH

DBQ Practice: May 6, 2020

Objective/Learning Target:

Students will practice writing an introductory paragraph
to a DBQ

Warm Up

In your own words, what is contextualization? Why is it necessary in a DBQ?

Lesson Activity: Contextualization

1. Today we will use the outline you created yesterday to decide how to contextualize your DBQ
2. You will then write a full introductory paragraph that includes both your thesis from yesterday and today's contextualization.
3. This cannot be the same information that you used for outside evidence in yesterday's lesson

[CLICK HERE](#) to access the full Tom Richey DBQ on the Road to American Revolution

Highlighted portions of the following lesson is either a direct quote or summary of Tom Richey's APUSH DBQ resources

Contextualization

- Start your introduction paragraph with 2-3 Sentences of Background Information
- You will not gain the contextualization point for merely a phrase or a reference.
- Relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question.

Contextualization

Brainstorm: What was NOT mentioned in the documents directly that would help us understand the time period in which they were written?

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Navigation Acts / Mercantilism / Salutary Neglect / Effects of French and Indian War

Enlightenment / British Political History (Magna Carta/English Bill of Rights) / Taxation without Representation

If you do not know these terms or how to use them in your essay, spend some time looking them up.

Practice: Introduction Paragraph

1. Evaluate the relative importance of different causes for the rising tensions between the American colonists and the British government in the period 1754-1776.

A. 2 or More Sentences of Background Information (Context):

B. 1-2 Sentence Thesis Statement:

Practice: Introduction Paragraph

1. Evaluate the relative importance of different causes for the rising tensions between the American colonists and the British government in the period 1754-1776.

A. 2 or More Sentences of Background Information (Context):

Before the French and Indian War, American colonists enjoyed a great deal of freedom under the policy of salutary neglect. Although Parliament passed the Navigation Acts, mercantilist laws that taxed trade with other countries, these acts were not enforced and the colonists got to trade as they pleased. This all changed with the French and Indian War, which put the British into a lot of debt and the British government decided that the colonies should help pay for the war. British policies after the French and Indian War created tensions between the British government and the colonists.

B. 1-2 Sentence Thesis Statement:

Initially, colonial protests against the British government focused on unfair taxation, but as time went on, it became more about British troops in the colonies after violent incidents involving these British troops.

Reflection

What did you find to be the most difficult part of this lesson? How can you improve? What questions can you ask your teacher?